НАЦІОНАЛЬНИЙ МЕДИЧНИЙ УНІВЕРСИТЕТ імені О.О. БОГОМОЛЬЦЯ

SYLLABUS OF THE DISCIPLINE

"Human Anatomy incl. Anatomy of the Head and Neck"

Faculty of Training of Foreign Students

Level of higher education - the second master's

educational program - 221 "Dentistry "

Course abstract: Semester (s): 1-2 (first year)

Scope of the discipline: total number of hours – 330;

of these lectures - 40 hours,

seminar / practical - 180 hours, independent work - 110 hours

the number of ECTS credits is 11.

The purpose of the discipline involves the acquisition by each student of knowledge of anatomy in the world of natural science ideas about the structure and functions of the human body as a whole, the ability to use the acquired knowledge in the further study of other fundamental sciences of medicine, and in the practical activities of the doctor.

The purpose of studying human anatomy – the ultimate goals are established on the basis of educational professional program training of a doctor in the specialty in accordance with the block of its content module (natural science training) and are the basis for building the content of the discipline. The description of goals is formulated through skills in the form of target tasks (actions). On the basis of the ultimate goals for each content module, specific goals are formulated in the form of certain skills (actions), target tasks that ensure the achievement of the ultimate goal of studying the discipline.

Tasks of the discipline in accordance with the educational program

The study of the discipline involves the formation of competencies among students:

General Competencies (GK).

GK 1. Ability to abstract thinking, analysis and synthesis.

GK 2. Knowledge and understanding of the subject area and understanding of professional activity.

GK 3. Ability to apply knowledge in practice.

GK 4. Ability to communicate in the state language both orally and in writing.

GK 5. Ability to search, process and analyze information from various sources. GK 6. Ability to identify, set and solve problems.

Special (professional, subject) competencies (PC)

PC 1. Ability to interpret the result of laboratory and instrumental studies.

PC 2. Ability to design the process of providing medical care: to determine the approaches, plan, types and principles of treatment of diseases of organs and tissues of the oral cavity and maxillofacial region.

Program learning outcomes (PLO)

PLO 1. To form goals and determine the structure of personal activities.

PLO 2. Adhere to a healthy lifestyle, use the techniques of self-regulation and self-control.

PLO 3. To be aware of and guided in their activities by civil rights, freedoms and duties, to raise the general educational cultural level.

PLO 4. Comply with the requirements of ethics, bioethics and deontology in their professional activities.

PLO 5. Organize the necessary level of individual safety (own and caregivers) in case of typical dangerous situations in the individual field of activity.

Prerequisites of the discipline:

based on the study of biology, physics, chemistry and general education disciplines of secondary school, colleges, gymnasiums, medical schools.

Corequisites of educational discipline:

based on the study by students of medical biology, histology, cytology and embryology, biophysics, Latin, foreign language, ethics, deontology, philosophy, hygiene, ecology and integrates with these disciplines.

Post-requisitions of the discipline:

lays the foundations for students to study normal and pathological physiology, pathological anatomy, operative surgery and topographic anatomy, deontology, propaedeutics of clinical disciplines and the formation of skills to apply knowledge

of human anatomy in the process of further study of all clinical disciplines and in future professional activities.

Contents of the discipline

According to the curriculum, the study of human anatomy is carried out in 1-2 semesters. The program of the discipline "Human Anatomy" is structured 17 content modules: Introduction to anatomy. Anatomy of skeletal bones. Joints of the bones of the skeleton. Myology. Anatomy of the digestive system. Anatomy of the respiratory system. Anatomy of the urinary system. Anatomy of the reproductive systems. Anatomy of the organs of the immune and endocrine systems. Anatomy of the spinal cord. Anatomy of the brain. Sense organs. Cranial nerves. Anatomy of the heart. Vessels of the head and neck. Vessels and nerves of the body. Vessels and nerves of the upper and lower limbs.

Topics of lectures on the discipline of the 2026-2027 academic year for students of the dentistry faculty (MASTERS)

	Lecture topics	Hours
1.	Introduction to anatomy. History of anatomy. Kiev anatomical school. Concept of embryo layers.	2
2.	General osteology. Anatomy of the skull. Buttresses of the upper and lower jaws.	2
3.	General arthrology. Temporomandibular jpint. Joints of the bones of the skull, skeleton.	2
4.	General foundations of myology. Anatomy of the muscles of the head and neck. Topography of the neck.	2
5.	Introduction to splanchnology. General anatomy of the digestive system.	2
6.	Anatomy of the oral cavity. Clinical anatomy of the oral glands. Anatomy of the teeth.	2
7.	General anatomy of the respiratory system. Anatomy of the pleura. Mediastinum.	2
8.	General anatomy of the urinary system.	2
9.	General anatomy of the male reproductive system. General anatomy of the female reproductive system.	2
10.	Anatomy of the organs and structures of the immune system. Anatomy of the organs of the endocrine system.	2
11.	Introduction to the CNS. Spinal cord.	2
12.	Anatomy of the rhomboid brain. Rhomboid fossa. IV ventricle. Anatomy of the midbrain.	2
13.	Anatomy of the forebrain derivatives. Lateral ventricles.	2

14.	Meninges of the brain and spinal cord. Formation and pathways of cerebrospinal fluid circulation. Conductive pathways of the CNS.	2
15.	General anatomy of the sense organs. Anatomy of the organ of vision. Anatomy of the organ of hearing and balance.	2
16.	General anatomy of the cranial nerves. Trigeminal nerve. Clinical anatomy of the vegetative ganglions of the head.	2
17.	Introduction to the cardiovascular system. Anatomy of the heart. Greater and lesser rings of the blood circulation. Anatomy of the vessels of the head and neck.	2
18.	General anatomy of arterial vessels. General anatomy of venous vessels. Anatomy of the lymphatic system. Lymphatic vessels and nodes of the head and neck.	2
19.	General anatomy of the autonomic part of the nervous system.	2
20.	General anatomy of the peripheral nervous system.	2
Total:		**40**

Topics of practical classes of the 2026-2027 academic year for students of the dentistry faculty (MASTERS)

	Topics of practical classes	**Hours**
1.	Anatomical nomenclature. Axes and planes of the human body. General features of the vertebrae. Cervical, thoracic, lumbar vertebrae.	3
2.	Sacrum, coccyx, ribs, sternum.	3
3.	Frontal, parietal, occipital, ethmoid bones.	3
4.	Sphenoid, temporal bone. Temporal bone canals.	3
5.	Bones of the facial skull. Descriptive and clinical anatomy of the upper and lower jaws. Seminar.	3
6.	Eye socket, bony nasal cavity. Bony palate.	3
7.	External and internal base of the skull. Temporal, infratemporal, pterygopalatine fossae.	**3**
8.	Bones of the upper limb.	3
9.	Bones of the lower limb.	3

10.	Joints of the bones of the trunk. Joints of the bones of the skull. Descriptive and clinical anatomy of the temporomandibular joint. Seminar.	3
11.	Joints of the bones of the upper limb.	3
12.	Joints of the bones of the lower limb.	3
13.	Muscles and fascia of the back.	3
14.	Muscles and fascia of the chest and abdomen. Vagina of the rectus abdominal muscle. Inguinal canal. White line of the abdomen. Diaphragm.	3
15.	Muscles and fascia of the head. Clinical anatomy of the masticatory muscles.	3
16.	Muscles and fascia of the neck. Topography of the neck.	3
17.	Muscles of the upper limb. Fascia and topography of the upper limb.	3
18.	Muscles of the lower limb. Fascia and topography of the lower limb.	3
19.	Generalization from the educational material "Anatomy of the musculoskeletal system". Practical skills. Test control. Seminar.	3
20.	Anatomy of the oral cavity. Palate. Anatomy of the tongue.	**3**
21.	Anatomy of the oral glands. Teeth.	3
22.	Anatomy of the pharynx and esophagus. Sections of the anterior abdominal wall. Anatomy of the stomach.	3
23.	Anatomy of the small and large intestine.	3
24.	Anatomy of the liver and pancreas. Peritoneum	3
25.	Anatomy of the external nose, nasal cavity, larynx.	3
26.	Anatomy of the trachea, main bronchi, lungs. Pleura. Mediastinum.	3
27.	Anatomy of the urinary system (kidneys, ureters, bladder, urethra).	3
28.	Anatomy of the male genital organs.	3
29.	Anatomy of the female genital organs. Perineum.	
30.	Anatomy of the organs and structures of the immune system. Anatomy of the endocrine system organs	3
31.	Generalization and practical skills of the educational material« Splanchnology». Test control.	3
32.	Introduction to the CNS. Anatomy of the spinal cord	3
33.	Brain embryogenesis. Anatomy of the rhomboid and midbrain.	3
34.	Anatomy of the forebrain. Diencephalon. Olfactory brain. Basal nuclei. Lateral ventricles. White matter of the cerebral hemispheres.	**3**

35.	Relief of the mantle. Localization of functions in the cortex of the cerebral hemispheres.	3
36.	Conductive pathways of the CNS. Meninges of the brain and spinal cord. Formation and pathways of cerebrospinal fluid circulation.	3
37.	Anatomy of the eye and structures of formations. Conductive pathway of the visual analyzer.	3
38.	Anatomy of the ear. Conductive pathways of hearing and balance.	3
39.	Generalization and practical skills from the educational material "Central nervous system and sensory organs". Test control. Seminar.	3
40.	Classification of cranial nerves. I, II, III, IV, VI, VIII, pairs of cranial nerves.	3
41.	V pair of cranial nerves.	3
42.	VII and IX pairs of cranial nerves.	3
43.	X, XI, XII pairs of cranial nerves.	
44.	Descriptive and clinical anatomy of the vegetative nodes of the head. Seminar.	3
45.	Anatomy of the heart: topography of the heart, anatomy of the heart chambers, structure of the heart wall, blood supply to the heart, pericardium. Projection of the heart on the anterior wall of the chest cavity. Large and small circles of blood circulation.	3
46.	Aorta and its parts. Branches of the aortic arch. Common and external carotid arteries. Clinical anatomy of the maxillary artery.	3
47.	Internal carotid artery and subclavian artery. Arterial circle of the brain.	3
48.	Veins of the head and neck. Pterygoid plexus.	3
49.	Thoracic duct. Right lymphatic duct. Lymph nodes and lymphatic vessels of the head and neck.	
50.	Blood supply and innervation of the maxillofacial apparatus. Seminar.	
51.	Thoracic aorta. Abdominal aorta. Pelvic arteries. Lymphatic vessels, lymph nodes of the thoracic, abdominal and pelvic cavities.	3
52.	Trunk veins: unpaired and semi-unpaired veins, inferior vena cava, pelvic veins. Portal hepatic vein. Intrasystemic and intersystemic venous anastomoses.	3
53.	Autonomous part of the peripheral nervous system. Visceral plexuses.	3
54.	Arteries, veins, lymphatic vessels and lymph nodes of the upper limb.	**3**
55.	Arteries, veins, lymphatic vessels and lymph nodes of the lower limb.	3
56.	Spinal nerves. Cervical plexus.	3
57.	Brachial plexus. Thoracic nerves.	3

58.	Lumbar plexus. Sacral plexus. Coccygeal plexus.	**3**
59.	Generalization from the educational material. Seminar. Practical skills from the educational material "Heart. Vessels and nerves of the head, neck, trunk and extremities".	3
60.	Final test control.	3
Total:		**180**

All classes are 3 hours.

Independent work

№	Topic name	Hours
1	History of the development of anatomy. Contribution of Ukrainian scientists to the development of anatomy. International anatomical nomenclature.	2
2	Embryogenesis of the head and neck. Development of the bones of the cerebral and facial skull. Congenital malformations of the maxillofacial region.	**2**
3	Buttresses of the skull. Age and individual features of the structure of the bones of the skull, their clinical significance in dentistry.	**2**
4	Foramina, canals and fissures of the skull: anatomical content, topography, clinical significance and modern visualization methods.	**2**
5	Temporomandibular joint: anatomical variants, age-related features, biomechanics and methods of radiological diagnostics.	**2**
6	Masticatory and facial muscles. Functional anatomy of the masticatory apparatus and its role in dental practice.	**2**
7	Fascia and fibrous spaces of the head and neck. Pathways of spread of odontogenic inflammatory processes.	**2**
8	Anatomy of teeth. Timing of eruption, dental formulas, individual features of the structure of teeth.	**2**
9	Tongue, major salivary glands, palate and pharynx. Clinical anatomy and modern research methods.	**2**

10	Lymphatic system of the head and neck. Regional lymph nodes and their clinical significance.	**2**
11	Paranasal sinuses, nasal cavity and their relationship with the pathology of the maxillofacial region.	**2**
12	Cranial nerves. Features of innervation of teeth, jaws, oral mucosa and facial muscles.	**2**
13	Autonomic innervation of the head and neck organs. Autonomic nodes of the head and their clinical significance	**2**
14	Topographic anatomy of the neck. Triangles of the neck as an anatomical basis for clinical examination and surgical interventions.	**2**
15	Fascia of the neck (according to PNA and V. M. Shevkunenko). Interfacial spaces and fibrous spaces of the neck, their clinical significance.	**2**
16	Arterial blood supply of the neck. Common, external and internal carotid arteries: topography, branches, areas of blood supply and clinical significance.	**2**
17	Subclavian artery and its branches. Blood supply of organs and tissues of the neck. Anatomical features of collateral circulation.	**2**
18	Venous outflow from organs and tissues of the neck. Internal, external and anterior jugular veins. Jugular venous collectors and their clinical significance.	**2**
19	Lymphatic system of the neck. Superficial and deep cervical lymph nodes, lymph drainage pathways from the organs of the head and neck.	**2**
20	Trigeminal nerve (V pair of cranial nerves): general characteristics, nuclei, place of exit from the brain, branches and areas of innervation.	**2**
21	Anatomy of the maxillary nerve (V2). Topography, branches, innervation of the teeth of the upper jaw, mucous membrane of the oral cavity and maxillofacial region.	**2**

22	Anatomy of the mandibular nerve (V3). Motor and sensory branches. Innervation of the masticatory muscles, teeth of the mandible and tissues of the oral cavity.	**2**
23	Pterygopalatine node: topography, connections with the maxillary nerve, participation in the autonomic innervation of the head.	**2**
24	Blood supply and innervation of the maxillofacial region through the neurovascular structures of the neck. Significance for dental anesthesiology. |	**2**
25	Autonomic innervation of the neck. Cervical department of the sympathetic trunk, nodes and their connections with the head organs	**2**
	Total:	**50**

Teaching methods:

verbal, explanatory and demonstrative, reproductive, research.

Control methods:

oral, written, test control, counter-tests of proctic skills and SRS. Form of final control: exam.

Tools for diagnosing learning success:

test tasks "KROK-1",

computer tests situational tasks, individual tasks (abstracts, presentations),

a list of questions to test the practical skills of knowledge of anatomical preparations, followed by analysis and assessment of sexual, age, individual characteristics of the structure of human organs,

topographic and anatomical relationships of human organs and systems,

patterns of prenatal and early postnatal development of human organs,

options for variability of organs,

malformations;

questions for current and final control,

practical tasks reflected in the methodological recommendations for independent work of students:

a) the initial level of knowledge of students https://likar.nmuofficial.com;

b) the final level of knowledge of students https://likar.nmuofficial.com; visualization of anatomical structures by modern methods of clinical research https://likar.nmuofficial.com;

presentation of practical tasks regarding illustrations in the textbook "Human Anatomy (control over the independent preparation of students for practical classes)".

Language: English, Ukrainian.

Evaluation:
Methodology for evaluating current educational activities.

Current control is carried out at each practical lesson in accordance with the specific objectives of each topic. At each practical lesson, the student answers tests on the topic of the practical lesson, to standardized questions on the material of the current topic and previous topics, the knowledge of which is necessary to understand the current topic. Answers the questions of the lecture course and questions on independent work, which relate to the material of the current lesson. Models are demonstrated in accordance with the topic of the practical lesson. Practical skills are monitored.

Criteria for the study of the student's in-line research and quality control of the population is 100% coverage of students of the group's education and research of all warehouse elements of the following activities: test control, sleep control, inventory of models (application of practical sources) and re-services of self-employed robots of students. At each practical lesson, the teacher assesses the knowledge of each student on the general assessment scale "5-4-3-2", determines the arithmetic average mark (for each component), which he translates into points according to the distribution determined by the department. If during the determination of points for classes the arithmetic average score is "2", then this corresponds to 0 points. The weight of each topic within the term of study of the discipline is the same.

Excellent ("5") - The student correctly answered 90-100% tests of A format, clearly and logically and fully answers all standardized and questions of the current topic, knows well the material of previous topics (the initial level of knowledge), answers the question of the lecture course and questions on independent work. Correctly demonstrates the practical skills, correctly uses Latin terms. Additional points a student can get for individual work (participation in competitions, conferences, forums).

Good ("4") The student correctly answered 80-89% tests of A format, Correctly, sometimes with the help of teacher answers all standardized and questions of the current topic, knows well the material of previous topics (the initial level of

knowledge), answers the question of the lecture course and questions on independent work. Correctly demonstrates the practical skills, correctly uses Latin terms.

Satisfactory ("3") - The student correctly responded to 70-79% of A-format tests. Incompletely, with the help of explanatory questions, answers the standardized questions of the current topic, to questions from the material of previous lessons. Inaccurately and incompletely answers the topic questions, the lecture course and questions on self-work. The student uses Latin terms with error and, or incompletely knows Latin terms on the topic of the current occupation and a few classes.

Unsatisfactory ("2") - The student responded to less than 70% of A-format tests. Does not know the material of the current topic. Or answers to the questions posed by the current topic is not enough, incompletely, cannot build a logical answer, does not answer the additional questions, does not understand the content the material, does not know the questions on the material of previous topics (the initial level of knowledge), does not answer the question of the lecture course and questions on independent work. The student makes significant, gross mistakes when answering and demonstrating the knowledge of practical skills.

The scheme of accrual and distribution of points that students receive.

Assessment of the student's academic activity in the discipline "Human Anatomy" is carried out in accordance with the requirements of the curriculum of the discipline.

The grade for the discipline is defined as the sum of the grades: current academic activity (in points) and the assessment of the final control (in points), which is set when assessing theoretical knowledge and practical skills in accordance with the lists determined by the discipline program. The maximum number of points awarded to students (credit) is 200, including for current academic activities – 80 points (40%). According to the results of the final control – 120 points (60%).

The maximum number of points that a student can score for current activities when studying a discipline is 80 points. It is calculated by multiplying the number of points corresponding to the score "5" by the number of practical ones with the addition of points for 100% attendance at lectures and individual work.

The minimum number of points that a student can score for current activities when studying a discipline is calculated by multiplying the number of points corresponding to the grade "3" by the number of practical classes.

The following system of conversion of the traditional rating system into points is used in the program:

«5» -1.25 points

«4» - 1.15 points

«3» - 0.9 points

«2» - 0 points

The number of points awarded to the student for:

100% attendance - **3 points**
for individual (independent work) **- 2 points**

The maximum number of points for the student's current academic activity is 80 [the number of practical classes is 60; 60 x 1.25 points ("5" - 1.25 points) = 75 points +3 points for 100% attendance of lectures + 2 points for individual work = 80 points].

The number of points for the current educational activity of the student (when receiving the rating "3" in each lesson) –54 points – [the number of practical classes – 60; 60 x 0.9 points ("3" - 0.9 points and) = 54 points].

! Students who attended classes (no more than 25% of missed classes) with the amount of accumulated tuition points are allowed to take control.

Evaluation of the student's independent work.

The material for the independent work of students https://likar.nmuofficial.com, which is provided for in the topic of the practical lesson simultaneously with the classroom work, is evaluated during the current control of the topic in the relevant classroom lesson.

Points for individual work can be received by students who have printed works (theses, articles), speeches at conferences, or have won prizes for participating in the Olympiad in the discipline among students of their universities and higher educational institutions of Ukraine.

Exam evaluation criteria.

Methodology and means of standardized assessment of the final control of learning success. The final control (exam) is carried out upon completion of the study of all topics. The exam is conducted during the examination session on approved examination tickets, in accordance with the schedule.

Regulations of exam on the discipline "Human Anatomy"

The maximum number of points awarded to students according to the results of the final control (exam) is 120 points (60%).

Methodology and means of standardized evaluation in the preparation of final control (exam).

Regulations of final control

The final control consists of the following stages.

I - stage – written response to test tasks of format A (blank or computer test control).

The student responds to the package of tests of A format. Each package contains 20-30 A tests on the themes of each content module.

Stage II is a written answer to the question.

The student receives a block of questions (4 questions) that must be answered in writing. The questions contain the material of each content module and correspond to the topics of practical classes.

III - stage – oral answer to questions from the lecture material.

The student verbally answers additional questions on lecture material, SRS and material on the list of questions on the topics of content modules.

Stage IV – verification of knowledge of practical skills.

The student on the model demonstrates anatomical form (up to 10), which offers him to show the teacher who takes the exam.

On exams

Traditional assessment	**Conversion to points**
«5»	**120 points**
«4»	**96 points**
«3»	**72 points**
«2»	**0**

SUMMARY CONTROL ASSESSMENT TABLE

Test control	Written control				Oral Response to the question	Demonstration practical skills
	Question					
	1	2	3	4		
«5» - 14 points **(90-100%)** of the faithful **0** responses to tests	«5» 14 Points	«5» 14 Points	«5» 14 Points	«5» 14 Points	«5» 24 Points	«5» 26 Points
«4» - 11 points **(80-89%)** of the faithful responses to tests	«4» 11 Points	«4» 11 Points	«4» 11 Points	«4» 11 Points	«4» 19 Points	«4» 22 Points
«3» - 9 points **(70-79%)** of the faithful responses to tests	«3» 8 Points	«3» 8 Points	«3» 8 Points	«3» 8 Points	«3» 13 Points	«3» 18 Points
«2» - 0 points Less than 70% of the faithful responses to tests	«2» 0 Points	«2» 0 Points	«2» 0 Points	«2» 0 Points	«2» 0 Points	«2» 0 Points

Assessment in discipline.

The assessment of the student's progress in the discipline is rating and is set on a multi-point scale as the sum of points for the current and final (final) control of knowledge and is determined by the ECTS system and the scale adopted in Ukraine.
Compliance of the scales of assessments of the quality of learning material

Mark on a national scal	**Mark in points**	**Mark by ECTS**	**Explanations**
Excellent ("5")	170 - 200 points	A	Excellent (excellent performance with only a small number of mistakes)
Good ("4")	155 - 169 points	B	Very good (above average with a few mistakes)
	140 - 154 points	C	Good (generally correct execution with a certain number of significant mistakes)

Satisfactory ("3")	125-139 points	D	Satisfactory (not bad, but with a significant number of flaws)
	111- 124 points	E	Enough (execution meets minimum criteria)
Unsatisfactory ("2")	60-110 points	FX	Unsatisfactory (with the possibility of reassembly)
	1-59 points	F	Unsatisfactory (with mandatory re-study of the discipline)

Course policy:

consists in the consistent and purposeful implementation of the educational process on the basis of transparency, accessibility, scientific validity, methodological expediency and responsibility of the participants in the educational process. In accordance with Art. 42 of the Law of Ukraine "On Education":

compulsory attendance of classroom classes, all types of work, tasks, forms of control provided for by the work program of the discipline "Human Anatomy"

- take an active part in the discussion of issues (basic level and control), prepare for lectures and practical classes in accordance with the educational and methodological developments of the department, textbooks, atlases (compulsory and additional literature) high-quality and timely perform the tasks of the SRS;
- take an active part in the discussion of issues (basic level and control),
- work out missed lectures in the form of essays; work out missed practical classes during the teacher's consultations no later than the current semester;
- independently perform all tasks that involve the assimilation of discipline; give links to sources of information in case of using ideas, developments, statements, information;
- comply with the norms of legislation on copyright and related rights; provide reliable information about the results of their own (educational, scientific, creative) activities,
- used research methods and sources of information;
- turn off mobile devices during practical classes and lectures;
- comply with the internal regulations of the university; do not be late for practical classes and exams;
- have a white gown of a properly aesthetic appearance; respect the teachers and other staff of the department;
- respectfully handle the equipment, furniture, materials and appliances of the department;
- solve all problems with the teacher and the head of the department; smoking

is strictly prohibited; maintain a sufficient level of silence during classes;
during the discussion in practical classes, the following are important: respect for colleagues, tolerance for others and their experience, susceptibility and impartiality, the ability to disagree with the opinion, but to respect the identity of the opponent, to have the courage to change their position under the influence of evidence; creative approach in its various manifestations is welcomed; students are expected to be interested in participating in Olympiads, conferences, competitions and other events on the subject profile.

Academic integrity is a set of ethical principles and rules defined by law that should guide participants in the educational process during learning, teaching and conducting scientific (creative) activities in order to ensure confidence in learning outcomes and scientific achievements.

Compliance with academic integrity by teaching staff implies: references to sources of information in case of using ideas, developments, information, statements; compliance with the legislation on copyright and related rights; providing reliable information about the methods and results of research, sources of information used and their own pedagogical activities; control over the observance of academic integrity by students; objective assessment of learning outcomes.

Compliance with academic integrity by applicants for education involves: independent implementation of educational tasks, tasks of current and final control of learning outcomes; references to sources of information in case of using ideas, developments. Statements, information; compliance with the legislation on copyright and related rights; providing reliable information about the results of their own activities.

The types of academic responsibility of the participants in the educational process for specific violations are determined by the special or internal provisions of the educational institution, which must be approved by the main collegial governing body of the educational institution and agreed with the relevant self-government bodies of the applicants for education in terms of their responsibility.

Academic plagiarism is the publication (in part or in full) of scientific results obtained by other persons as the results of their own research and / or reproduction of published texts of other authors without attribution.

Syllabus was discussed and approved at a meeting of the Department of Descriptive and Clinical Anatomy of the Bogomolets National Medical University
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