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COMPILATION OF THE CURRICULUM ACADEMIC SUBJECT OF THE ELECTIVE THEORETICAL COURSE FOR TRAINING IN DISTANCE CONDITIONS

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The curriculum academic subject of the discipline (CAS) is a normative document that determines the content, volume, structure of the educational process for the study of a specific academic discipline, based on the state educational standard and an exemplary curriculum for an academic subject recommended by the education authorities. The main purpose of the CAS is planning, organizing, correcting the educational process, managing the educational process for the study of an academic discipline [1].

Authors [2] distinguish the following sub-processes when compiling CAS:

1. Create a passport work program.
2. Formulate the results of mastering the work program.
3. Determine the content of the work program.
4. To determine the conditions for the implementation of the work program.
5. To determine the quality of the evaluation of the results of the study of the work program.

Peculiarities of compilation the academic subject curriculum of the elective course is accommodating a large and significant amount of information in a relatively small educational time interval, as well as focusing on the main and most striking concepts of the course. These tasks especially hard to complete for theoretical discipline. This links with difficulties of perception basic theoretical materials without any practical consolidation. After all, theoretical courses usually consist of lectures and seminar lessons, where students can discuss about diverse issues and solve difficult situational problems. While, the practical lesson is common type of class for natural sciences that conducted under the guidance of a teacher and is aimed at deepening scientific and theoretical knowledge and mastering certain methods of independent work. Therefore, In the process of such classes, practical skills are developed (calculations, the use of tables, reference books and others). However, the seminar is a lesson in the humanitarian (theoretical) discipline, in which students acquire the ability to draw up abstracts, learn to take notes on primary sources, orally present material, and also defend scientific theses and conclusions. So, the seminars cannot completely fill the lack of practical skills. Therefore, the CAS such discipline must have structural blocks based on both case-study and game methods.

Compilation of the curriculum academic subject of the elective theoretical discipline in conditions of distance education creates new serious problems but gives additional possibilities. For example, a discussion in the classroom will be replaced by an online conference using various programs (Zoom, Skype, Google Meeting). Such a replacement can lead to a lack of full-fledged contact with students due to a number of reasons (including poor communication quality). However, online classes can allow students and teachers to enjoy all the possible benefits of the Internet (interactive tests, games, watching online videos and podcasts, etc.). Thus, all of the above helps to get something like a practical skill without real life situations.

The curriculum of an elective theoretical course in a distance learning in accordance with these aspects can have approximate educational components:

1. Lectures by means program for online meetings or recording video-lectures.
2. Seminar class for the living discuss that can be combine with the various case-study technics (using different resources of the Internet).

Moreover, crucial element of the successful and effective academic course is a thorough lesson plan.

Creating a solid lesson plan is an important part of classroom management. This requires the ability to apply effective strategies in the classroom, students, and the general environment. There are many different types of lesson plans and ways to create them. Teachers can encourage critical thinking in a group by creating plans in which all students participate. Visual strategies are another component related to lesson plans that aid in classroom management. A lesson tends to flow better when the teacher has planned the lesson correctly as it provides structure for the students. The ability to use class time effectively comes with the creation of lesson plans at the heart of them [3].

In summary, it should be noted that the compilation of the CAS of the elective theoretical distance course is based on several main points:

1. Determine volume training materials according to the main goals of discipline and time interval of studying this academic subject as well as investigate appropriate literature and reliable Internet sources.

2. Highlight the list of the topic for creation this discipline.

3. Choose optimal type of the lesson (lectures, seminars, practical classes).

4. Drawing up hectic thematic plan for any kind of lesson.

5. Create fascinating tasks and situational problems by means both case-study and game methods.

6. Reinforce student tasks and assignments with various possibilities of Internet resources and modern technologies. Students should take into account that they need to carefully prepare for the seminar: carefully read the seminar plan, study the recommended literature, draw up a short speech plan for each question. In the process of preparing for a seminar, it is usually required to review one or more literary sources: books, brochures, articles. Of course, the acquisition of note-taking skills when working with a book is extremely important, however, the implementation of various creative projects in preparation for the seminar not only develops analytical thinking, but also strengthens memorizing functions, which leads to an increase of learning productivity.

7. Set up solid regulations and criteria of estimates of the students answers.

8. Compose methodological instructions and special guides for the students.
9. Form the thorough lesson plan for achievement effective results.

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