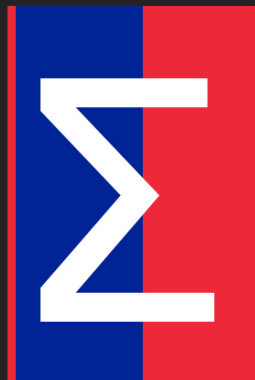


ΛΟΓΟ



ART DE LA PENSÉE SCIENTIFIQUE

COLLECTION DE PAPIERS SCIENTIFIQUES

SUR LES MATÉRIAUX DE LA I CONFÉRENCE SCIENTIFIQUE ET PRATIQUE INTERNATIONALE

DÉBATS SCIENTIFIQUES ET ORIENTATIONS PROSPECTIVES DU DÉVELOPPEMENT SCIENTIFIQUE

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PLANNING ONLINE LESSONS

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In this article, we offer a clear outline for creating an effective lesson. In addition, we provide some examples of online platforms for the implementation of successful activities of various types. This work is presented as a set of tips for novice teachers or experienced colleagues who plan to conduct their online classes.

The quality of online programs in higher education is strongly correlated with how the professional development approaches respond to the needs of online teachers. These approaches are critical in helping online teachers adopt online pedagogical practices and reconstruct their teacher persona in an online environment. This study proposes a nested professional development framework for online teaching [1].

Before planning any lesson, you need to determine the purpose of this online lesson. The next step is a detailed lesson plan. This is one of the most important steps – a lesson plan is the instructor's road map of what students need to learn and how it will be done effectively during the class time [2]. Then the teacher must develop a method of conducting the lesson, such as: an array of educational activities, the provision of feedback.

As a teacher, you need to know yourself, your teaching and learning preferences, and your strengths and weaknesses. Depending on the type of teacher occupation, you should define your teaching and learning tactics, for example, teacher-centered, student-centered, learning-oriented, or technology-based. As a participant in the learning process, you should work with colleagues to form a team to design learning materials for your course [3].

We offer several steps to help you create lesson plans. The teacher should ask himself certain questions to help develop learning activities at each stage.

The purpose of the lesson

The teacher should determine what students should be able to know after your classes. Clearly identify:

1. The theme and idea of the lesson
2. Skills for students
3. Theoretical basis that students should acquire.

Training activities

You can prepare several options for providing material in class. Your choice of how to explain the material may depend on the type of lesson (seminar, practical lessons, lecture, laboratory work, etc.) and on your strengths and weaknesses. You should:

1. Evaluate the time of each of the training activities
2. Choose ways to involve students in the class

3. Find additional materials for a better presentation of the topic (real-life examples, visual effects, presentations, invited guests, etc.)

Assessment of students' understanding of the topic

Think about specific questions you can ask students to test for understanding. Try to anticipate your students' answers. After all, you have to be ready for a lively discussion. Divide this question into several steps:

1. Ask questions
2. Choose the form of the answer (orally, in writing, conversation, discussion, etc.)
3. Forecast of students' answers

However, the main task for planning an online lesson is to choose the online means of conducting classes. In today's reality, the teacher has many tools and methods for effective presentation of materials in the world of circus. To improve the assessment system and protect ourselves from student fraud, we must create adequate methods of control. A more effective way may be to change assessments from objective indicators (multiple choice and true-false) to more subjective (essays and research papers), which require a deeper understanding of the topic and more personal statements and essays [4].

At this stage, you should return to the objectives of the lesson and methods of communicating with students and testing their knowledge. Because it is these stages that dictate the choice of online platforms or programs.

One of the most important steps in planning an online lesson is the choice of a tool with the help of which this lesson will be implemented.

For a lecture lesson, you can use various platforms for recording and lighting video, such as YouTube, Zoom, Google Meet and others. So, you provide students with the ability to view lectures at any time. For seminars where only oral discussions are important, you can use programs that create online conferences (Zoom, Google Meet, WebEx, Hangouts, TokBox, Skype and others).

However, to test knowledge, additional means of communication and training should be introduced. You can use various online testing platforms (Proprofs, ClassMarker, Indigo and others). Or you can give tasks using emails, social communication programs and receive feedback in the same way (Viber, Whatsapp, Telegram, etc.).

Conclusion. An effective and successful online lesson depends on proper planning and choice of methods for its implementation. The main stages of lesson planning are highlighted. Examples of interactive online programs for high-quality online lessons are given. We do not advertise any of the products presented, we only show what type of tools you can use in your online lessons. This work is formulated and presented as a set of useful tips for teaching.

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