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Academic integrity such as the foundation of an education system contributes to its effectiveness therefore it must be taught during academic training. There are six fundamental values of academic integrity such as honesty, trust, fairness, respect, responsibility, and courage. These values should encompass all academic aspects of student life. Students who reflect fundamental values of academic integrity in the student life are more likely to become responsible professionals through the development of professional integrity. Integrity and humanity are essential elements in healthcare and medicine. Knowledge of the most common types of academic misconduct and the ways of their minimization becomes mandatory to ensure ethics and necessary qualities in medical professionals [1–5].

The 3.0-credit hours elective course “Fundamentals of Patent Law. Academic Integrity” will be propose for students of the second (master’s) level of higher education, field of knowledge – 22 “Health Care”, specialty – 228 “Pediatrics” during 2022–2023 academic year in Bogomolets National Medical University. The course will consist of four lectures (four hours), thirteen practical classes (twenty six hours) and independent work of students (sixty hours).

Let’s consider the part of proposed course about academic integrity. This part of proposed course will consist of two lectures (two hours), five practical classes (ten hours) and independent work of students (twenty four hours).

The aim of teaching the academic integrity is to form an academic culture, necessary practical skills of oral and written communication, which are important for successful education and future professional activity.

The main tasks of studying the academic integrity as the part of elective course “Fundamentals of Patent Law. Academic Integrity” are:

- to understand the essence of academic integrity and dishonesty;
- to gain knowledge about methods of improving academic culture;
- to gain experience in the correct use of information sources.

The studying of academic integrity includes the following topics:

Topic 1. Academic integrity according to the Law of Ukraine “On Education”.

Topic 2. Plagiarism as a form of academic integrity dishonesty.

Topic 3. Basics of scientific communication and academic writing.

Topic 4. Searching the scientific literature.

Topic 5. Citations and referencing.

Learning outcomes for discipline:

1) students should know basic principles of academic integrity, common types of plagiarism, features of academic writing, responsible quoting rules, databases for literature search;

2) students should be able to apply scientific standards in finding and using information for research work, carry out independent search and processing of information sources, use electronic catalogs and databases, to produce scientific texts in a professional direction.

The authors suppose the learning elective course “Fundamentals of Patent Law. Academic Integrity” will contribute to strengthen aspects of academic integrity among students and will be the foundation for a high level of ethical in professional medical practice.

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