

# ΛΟΓΟΣ



ART DE LA PENSÉE SCIENTIFIQUE

COLLECTION DE PAPIERS SCIENTIFIQUES

SUR LES MATÉRIAUX DE LA I CONFÉRENCE SCIENTIFIQUE ET PRATIQUE INTERNATIONALE

## DÉBATS SCIENTIFIQUES ET ORIENTATIONS PROSPECTIVES DU DÉVELOPPEMENT SCIENTIFIQUE

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САМООСВІТА У ГАЛУЗІ ФІЛОСОФІЇ: ДО ПИТАННЯ НЕЯКІСНОГО  
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# INTRODUCTION OF EXPERIMENTAL COMPETENCE TRAINING ON QUALITY MANAGEMENT OF DRUG SUPPLY AND SAFETY OF USE OF MEDICINES IN PROFESSIONAL TRAINING OF MASTERS OF PHARMACY

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UKRAINE

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Master's Degree 22 – Health and Specialties 226 – Pharmacy in the context of today's challenges is one of the key principles of public policy in higher education.

Current trends in the introduction of the competency approach in higher medical and pharmaceutical education determine the justification of methodological approaches to the content and list of general and professional competencies of future masters in the field of 22 – Health and specialty 226 – Pharmacy.

Analysis of the experience of reforming higher medical and pharmaceutical education, allows us to summarize that updating the content of curricula, combining theoretical and practical training of future masters 22 – Health requires an integrated approach to teaching materials, optimizing group work, problem-based learning and interactive technologies (Reibnegger et al., 2008; Burger et al., 2003; Voskoboynikova, 2018; Zaliska, 2014; Kaidalova, 2015).

According to the results of the comparative analysis of the management of the system of higher pharmaceutical education in the universities of Central and Eastern Europe, the current state of modernization of the content of master's degree in pharmacy in universities of France, Italy, Austria, Germany, Hungary, Czech Republic, Slovakia, Croatia, Slovenia pharmaceutical sector and pharmaceutical education in the Balkans development of the pharmaceutical sector and the current state of training of masters of pharmacy in the universities of Bulgaria, Romania and Poland established that the training of masters of pharmacy in universities is based

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on the Bologna Agreement, and sectoral pharmaceutical innovations, the specifics of regional pharmaceutical and European pharmaceutical market, namely the peculiarities of the development of pharmaceutical production, import-export, distribution, sales and pricing policies and, insurance coverage.

All the analyzed trends are influential factors in the modernization of the content and structure of professional training of future masters of pharmacy in the universities of Central and Eastern Europe in the context of European integration.

In order to improve the organization of professional training of masters of pharmacy in the Free Economic Zone of Ukraine in the context of European integration changes, training cycles of professional competence formation in the system of professional training of future masters of pharmacy in management and marketing in pharmacy and quality and safety management.

The training cycles include five thematic sections, which consider the current regulatory and methodological framework for the implementation of innovative and modernizing changes in the pharmaceutical industry and higher pharmaceutical education. Training cycles are designed for 24 hours: training cycle of professional competence formation in the system of professional training of future masters of pharmacy in management and marketing 12 classroom hours; training cycle of formation of professional competence in the system of professional training of future masters of pharmacy in quality management and safety of medicines 12 classroom hours. In accordance with the thematic sections of the training cycles, cases of model professional situations have been developed, which provide professional readiness for the implementation of professional competencies of future masters of pharmacy.

The design of training cycles of professional competence formation in the system of professional training of future masters of pharmacy is integrated and includes training seminars, discussions on the results of independent work and individual projects of students in management and marketing in pharmacy and quality management and safety of drugs application of branch and educational innovations, interactive methods in experimental introduction of modernization changes in educational process of professional training of students.

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