

Ministry of Health of Ukraine
Bogomolets National Medical University
DEPARTMENT OF OPHTHALMOLOGY

“Approved”
at the meeting of
the Department of Ophthalmology
protocol No.1
from “01” September 2025

Head of the Department,
Doctor of Medicine, Professor
Zhaboiedov D.G. _____

GUIDELINES
for independent work of students
For the lesson "Pathology of uvea"

Academic discipline "Ophthalmology"
Educational level second "Master"
Field of knowledge 22 "Healthcare"
Specialty 222 "Medicine"

Authors:
assistant Solomakha K.M.

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2. The topic of the lesson «**Pathology of uvea**».

3. Competences.

After studying the topic, students should **know**: classification of uveitis; clinic and complications of uveitis; diagnosis and principles of uveitis treatment; emergency care for acute uveitis; **be able to**: to assess the condition of the iris (color, size and reaction of the pupils); to palpate the sensitivity of the ciliary body; diagnose acute iridocyclitis; to provide emergency care for acute iridocyclitis.

4. The didactic goal is the expansion, deepening and detailing of scientific knowledge acquired by students at lectures and in the process of independent work and aimed at increasing the level of assimilation of educational material, inculcating abilities and skills, developing scientific thinking and oral speech of students.

5. Number of classroom hours: 2 hours.

6. Equipment: tables, drawings, videos, dummies, table lamp, magnifying glass, slit lamp, electroophthalmoscope, disinfecting means for hand rubbing.

Lesson plan:

№	The name of the stage	Description of the stage	Levels of learning	Time
1.	Preparatory (15%). Methodological support materials: questions, exercises of the II level, written theoretical tasks, tests of the II level.	1.Organization of the lesson. 2.Setting educational goals, motivation of the topic. 3. Control of the initial level of knowledge, skills, abilities: 1) etiopathogenesis of uveitis; 2) classification of uveitis; 3) diagnostic methods of uveitis; 4) clinic and complications of uveitis; 5) principles of treatment of uveitis, emergency care.	II	13 min.
2.	Basic (65%). Methodological support materials: atypical exercises in the forms: patients, case histories, text situational exercises, business game;	1. Formation professional skills and abilities: 1) to master the skills of objective examination; 2) to justify the diagnosis based on the results of the study; 3) to conduct the patient care, to justify and make a clinical	III	59 min.

	algorithms of formation of professional skills.	diagnosis, prescribe treatment.		
3.	Final (20%). Methodological support materials: text situational exercises, level III tests, results of the curation of patients (medical histories); indicative map of the independent work with literature.	1. Control and correction of the level of professional skills and abilities. 2. Discussion of the results of the curation of patients. 3. Summary of lessons (theoretical, practical, organizational). 4. Homework: educational literature on the topic (main, additional).	III	18 min.

7. Recommended literature:

Basic

1. Zhaboyedov G.D., Kireev V.V. Ophthalmology: practicum: educational guide. - K.: VSV "Medicine", 2013. - 280 p.
2. "Ophthalmology" textbook /OP Vitovska et al.; K.: " Medicine ", 2017. - 648 c.

Auxiliary

1. Wills Clinic. Diagnosis and treatment of eye diseases / Ed. Douglas Cullom and Benjamin Chang - Lviv: Medicine of the World, 2019. - 504 p.
2. Augusta Azuara-Blanco and others. Glaucoma terminology and guidelines. 5th edition. – 2021, 170 p.
3. Wenger G.Yu., Soldatova A.M., Wenger L.V. Ophthalmology. Course of lectures. – 2010., 180 p.
4. Zavhorodnia N.G., Sarzhevskaya L.E., Ivakhnenko O.M. etc. Anatomy of the eye. Research methods in ophthalmology: teaching. manual for medical students. facts. - Zaporizhzhia, 2017. - 76 p.