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DETERMINATION OF THE MEDICAL STUDENTS' AWARENESS REGARDING A PROFESSIONAL PORTFOLIO AND ITS COMPONENTS

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Relevance: every year, a significant number of medical students graduate in Ukraine and globally, which contributes to intense competition and a strong demand for employment. Obtaining a successful diploma is just the initial step in the journey towards finding the desired workplace. To increase competitiveness, it is essential to have substantial skills and training acquired through extracurricular activities. Professional portfolios include student achievements and self-representation. However, as a result of rigorous studies, time constraints, and limited access to information, students often fail to recognize the significance of developing fundamental competencies.

Purpose of work: to assess the level of awareness among medical students regarding professional portfolios and the methods used for searching for and acquiring the necessary competencies.

Research methods: to collect and analyze statistical data, we employed a questionnaire survey using «Google Forms» among medical students studying at various universities. From the obtained findings, we have gained a comprehensive understanding of students' awareness regarding the creation of their professional portfolios.

Results: a total of 68 respondents participated in the study. According to the findings, comprehensive awareness of the portfolio structure was as follows:

47% of individuals possess a high level of awareness; 41.2% of individuals lack sufficient information; 11.8% of individuals are completely unaware.

64.7% of respondents express interest in engaging in university-organized events. However, only 2.9% of them actively participate, while the remaining individuals join sporadically, dependent on their availability and desire. On the other hand, 32.4% do not have an interest in participating in these activities.

80.9% of individuals believe that possessing a comprehensive professional portfolio presenting a wide variety of accomplishments is a more substantial benefit when applying for a job. On the other hand, 7.4% of respondents prioritize having a diploma with honours. Additionally, 11.8% of participants regard both components as equally important.

Approximately 48.5% of individuals emphasize the significance of creating a professional portfolio prior to completing their education, whereas the remaining 51.5% do not view it as an essential element.

Conclusions: according to the collected data, most students have only basic understanding of portfolios and lack the information and guidance needed to develop the required skills. This highlights the necessity for enhanced education and knowledge regarding the importance of constructing a portfolio in academic and professional growth. Universities and educational institutions have the potential to play a vital role in offering resources, guidance, and assistance to help students in creating comprehensive portfolios that improve their competitiveness in the job market.

Key words: portfolio, awareness, representation.