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**FEATURES OF THE CONTINUOUS PROFESSIONAL  
DEVELOPMENT OF DOCTORS COMMUNAL  
NON-COMMERCIAL ENTERPRISE  
«CITY CLINICAL HOSPITAL» UKRAINE**

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Knowledge and practical skills acquired in higher medical institutions after the completion of idioprome and postgraduate professional medical education is not enough to qualitatively, at the proper level, the doctor could fulfill his duties and maintain professional competence throughout his career.

The quality of medical care to the population of Ukraine by the City Clinical Hospital (CCH) directly depends on the professional level of training its medical professionals. In order for the doctor (CCH) to be aware of the newest achievements of medical science and practice, owned modern methods of diagnosing and treating diseases, he needs to constantly increase his professional level. In this direction in Ukraine, attention is paid to the creation of conditions providing professional growth and an increase in the duration of the actual activity of the doctor, the effective use of experience, intellectual resources, personal potential of a medical specialist and their motivation [1, p. 5–6; 2, p. 56].

Improving the professional level of CCH doctors is carried out thanks to the annual passage of continuous professional development (CPD). For the

passage of continuous professional development, points are accrued. In general, the number of points is not limited, but during each year it is necessary to gain a minimum of 50 points. The accounting of the CPD scores is conducted by the doctor by creating and conducting a personal educational portfolio. Also, every five years, doctors need to be certified on assigning or confirming previously assigned qualification categories. To do this, the attestation commission after the doctors submitted to the necessary documents take decisions on the assignment or confirmation of the qualification category.

CPD scores doctors can get, learning in clinics, higher medical schools in Ukraine and other countries. During the year, the doctor has the opportunity to independently choose educational activities of the CPD: scientific and practical conferences, congresses, congresses, symposia, participation in exhibitions, remote online courses, cycles of thematic improvements, specialization, internship courses, master classes, simulation training on remote learning , publication of articles in a magazine with an impact factor.

The greater advantage for a medical specialist of the CCH under the CPD is the freedom to choose a type of education, the possibility will be trained out of working hours, a variety of types of educational activity is provided.

It should be noted such a form of training as a remote training method, which during the COVID-19 coronavirus pandemic period, has established itself with an effective method of learning and improving the knowledge of practical doctors. The innovative features of the remote training method include online: lectures, interactive clinical analysis of patients, trainings on practical and tools and laboratory skills, master classes with leading specialists, different types of web conferences.

The distance learning system gives a doctor CCH to prepare at home, to cause interest in studying and internal motivation, develop communication skills, the ability to express your thoughts and opinions, disclose creative potential, will independently study with subsequent test control (use electronic educational modules for remote continuous medical Education doctors). There is an opportunity to add distance learning by video with comments of teachers, which facilitates the educational process, improves the assimilation of the information obtained, reduces the temporal costs of training and reduces intellectual tension.

However, despite significant successes achieved with the introduction of a remote learning method, the distance learning system requires further optimization. This is due to the imperfection of medical programs for distance learning, not all doctors own a sufficient level of computer literacy, which does not allow them to fully enjoy the necessary information resources and accordingly affect the quality of education. So, according to the Ministry of Digital Transformation of Ukraine [3], 53% of Ukrainians

have digital skills below the baseline level, in particular, 15% of Ukrainians do not have digital skills at all. A 47% of citizens are interested in digital skills.

The passage of the CPD will not give the CCH doctor guaranteed 100% positive result of the perception of the information received. In this connection, the obtained information must be constantly implemented in practice in CCH.

Thus, the expansion of professional competencies as a result of continuous medical education should occur not only at the expense of the acquisition of new knowledge, skills and skills, as well as at the expense of the development of the personal qualities of the doctor, abilities and motivation.

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### **СУЧАСНІ ВИКЛИКИ У ПРОЦЕСІ ВЗАЄМОДІЇ ДЕРЖАВИ ТА ГРОМАДЯНСЬКОГО СУСПІЛЬСТВА В УМОВАХ ДЕЦЕНТРАЛІЗАЦІЇ**

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Важливим аспектом розвитку громадянського суспільства є необхідність розвитку співпраці, партнерства між органами державної