



**MINISTRY OF PUBLIC HEALTH OF UKRAINE  
NATIONAL O.O. BOHOMOLETS MEDICAL UNIVERSITY  
General & Medical Psychology and Pedagogic Department**

**OLENA O. LAZURENKO**

**ESSENTIALS OF PSYCHOLOGY  
AND PEDAGOGIC**

**Educational and methodical guideline  
*for the SEMINARS of the course***

**For the students of dentistry faculty**

**Kyiv  
2011**



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“APPROVED”

Vice-Rector for Educational Affairs  
Professor O.P. Yavorovskiy

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Approved by methodical council of  
General & Medical Psychology and Pedagogic Department  
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PROFESSOR  
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Professor O.O. Lazurenko

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for the SEMINARS of the course

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## T O P I C: PSYCHOLOGY AS A SCIENCE, ITS OBJECT AND TASKS

### Subject actuality.

As a science psychology studies mental activity and human behaviour. Psychologists study basic functions such as learning, memory, language, thinking, emotions, motives etc. They investigate development throughout the life span from birth to death.

### Study objectives:

- **to familiarize with** *main stages of psychology evolution, principal tasks of modern psychology, to have the idea of the system of different branches of psychology, the relationships between psychology and other sciences;*
- **to know the object and subject of psychology, groups of psychic phenomena, structure and functions of consciousness;**
- **to be able to:** *explain the relationships between psychology and medicine, illustrate the primary activities of major specialists in psychology, analyze the main orientations and school in psychology, interpret functions of psyche, psychic processes, properties and states, compare the main difference between the human's and animal's psyche.*

### Educational objectives:

Development of psychological competence of future professional doctor.

**Key words:** *psychology, behaviour, consciousness, self-consciousness, psychic activity, psyche, psychic processes, properties and states, general psychology, history of psychology, age psychology, pedagogical psychology, social psychology, psychology of activity, medical psychology, pathopsychology, ethnopsychology, animal psychology, engineering psychology, military psychology, Introspective psychology, Associative psychology, Psychological approach, Analytic psychology, Cognitive psychology, Behaviorism, Gestalt psychology, Humanistic psychology*

## REFERENCE SOURCES FOR EDUCATIONAL PURPOSE

### I. REFERENCE SOURCES OF CONTROL FOR THE PREPARATION PHASE OF THE LESSON

#### *Answer the following questions:*

1. What is the object of psychological studies?
2. What are the main groups of psychic phenomena researched by psychology?
3. What psychic properties and states do you know? Name them.
4. What main problems does the modern psychology face?
5. What is psychic reflection? How do you understand this phenomenon?
6. What psychic functions are there?
7. What is consciousness? Give psychological characteristics for main features of man's consciousness.
8. Name theoretical and practical fields of psychology.

#### *Answer the following questions in pairs or small groups:*

1. Why may psychology at the beginning of this century be called the science of consciousness?